

INTEGRATIVE SEMINAR III (ED 218)
Instructor: B. Browning

Prerequisite(s): ED 102, ED 104, ED 110, ED 116
Corequisite(s) : ED 209, ED 201

COURSE DESCRIPTION

This weekly seminar gives students the opportunity to share ideas and theoretical concerns relative to field practice. Activities completed during field placement will form a basis for discussion. As a result the student will be better prepared for planning for children's learning.

GOALS

1. To consolidate previously learned teaching methods and to incorporate new approaches into a realistic philosophy.
2. To refine observation skills.
3. To plan and implement appropriate activities suited to the child's/group's developmental level.
4. To successfully integrate the outlined fieldwork competencies for this semester by participation in class discussions.

OBJECTIVES

1. The student will maintain an accurate record of field work hours on a personal computer disc (not to include lunch hours); the time sheet and Progress Review Forms are to be signed and delivered to the College file. It is advisable that the student keep a copy of these records for future reference.
2. The student will demonstrate an understanding of appropriate teaching methods and activities for young children by describing relevant examples in class. Confidentiality and professionalism are to be maintained at all times.
3. Assigned observations will be completed in the placement setting and will be used for discussion purposes.

METHODOLOGY

Class discussions, observation assignments, and situational examples will be used to help the students incorporate appropriate teaching methods into practical applications. The student will learn to make relevant inferences from objective observations.

EVALUATION

Attendance and participation in seminar discussions is crucial to the integration of theory and practice. The student's self-evaluation is an integral part of personal development as a professional.

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| Attendance | 20% |
| Participation | 40% |
| Self-Evaluation | 10% |
| Observations | 30% |
| | <hr/> 100% |

GRADING

- A+ - Consistently outstanding performance
- A - Exceptional integration of theory and practice
- B - Average competence
- C - Minimal performance
- X - As per College Policy
- R - "Repeat" - indicated failure to meet required competency level of that semester and field work course must be repeated.